

SENATE

Minutes of the 356th extraordinary meeting of Senate held on 17 February 2022 (by Teams)

Present:

Professor Simon Green (Chair)

Dr Leonidas Anastasakis

Professor Ruth Ayres

Professor Pawan Budhwar

Professor Tony Clark

Paige Dawson

Professor Andrew Devitt

Professor Claire Farrow

Dr Joanne Gough

Professor Anthony Hilton

Saira Hussain

Hamzah Iqbal

Alison Levey

Dr Robbie Love

Dr Goudarz Poursharif

Balraj Purewal

Professor Edik Rafailov

Neil Scott

Yesmeen Singh

Professor Nicholas Theodorakopoulos

Dr Eirini Theodosiou

Professor Paul Topham

Dr Sylvia Wong

Dr Jens-Uwe Wunderlich

Professor Yuchun Xu

Apologies:

Dr Raj Singh Badhan

Dr Luciano Batista

Dr Daniel Cash

Helen Curtis

Professor Lauren Devine

Dr Panos Doss

Professor George Feiger

Dr Raquel Gil-Cazorla

Saskia Hansen

Dr Peter Lewis

Professor Francisco Leyva-Leon

Dr Jörg Mathias

Professor Phil Mizen

Professor Gill Nicholls

Dr Lucy Rackliff

Gurpal Singh Rai

Dr Johan Rewilak

Professor Ivan Wall

Dr Stephen Worrall

In attendance:

Colin Chapman

Julie Ottley (secretary)

Gary Hughes

Mark Smith

Liam Nevin

University strategy

Institutional approach to TP2 assessment

21/33 CONSIDERED:

Paper AU-SEN-21-4410-A being a proposal for an institutional approach to TP2 assessment, noting:

- Challenges presented by the pivot at short notice to all online assessment for the January 2022 assessment period were recognised.
- A proactive approach to determine a clear position for the planning of TP2 assessments was needed.
- University Learning and Teaching Committee (ULTC) had been asked to lead a discussion on this matter and had held a positive and detailed discussion at its meeting on 27 January 2022 with input from representatives of all three Colleges, central departments and Students' Union.
- Based on the discussions, ULTC had recommended that TP2 assessments should remain as planned at the start of the academic year, unchanged and held in person or online as originally planned.
- Some students had not experienced in person exams for two or more years, therefore, support would be provided at programme level and centrally to help students prepare for in person exams.

21/34 NOTED:

- Proctoring was recognised as an area for further consideration and this was being explored as part of an ongoing project focussed on academic integrity that had begun last year and was aligned with the 'Education Strategy.'
- Students unable to take an assessment due to covid (or any other sickness) would follow the University's standard Exceptional Circumstances process.
- Advisory guidance would be provided by Student and Academic Services during the examination period to reassure students and alleviate any potential covid concerns.

- Wellbeing of staff was important and reassurance was to be provided that all rooms were safely ventilated.
- Effective communication to students of the programme level and central support available for in person exams was important. Students' Union would also promote the importance and timing of these activities.
- School autonomy to make decisions was raised and this would be considered for the longer term at a future meeting of ULTC.

21/35 AGREED:

- Defers from TP1 should normally be in the same format as they were held in TP1 (i.e. as per the January assessment design and format); but in terms of refers, the Regulations explicitly state that the form and timing of a refer is at the discretion of the Board of Examiners.
- That the statement about properly ventilated rooms be amended to reassure staff that all rooms were safe.

21/36 APPROVED:

The proposal for an institutional approach to TP2 assessment, subject to slight changes as discussed, to be presented to the next meeting on 9 March 2022 for ratification. Thereafter information would be communicated to staff and students.

Date of next meeting

21/37 NOTED:

Wednesday 9 March 2022, 14:00-16:30

PMN: An email was received from the ASU Vice-President Education on 17 February 2022, confirming that she had *'gone through the papers and am happy with them.'*