# PROGRAMME SPECIFICATION, INTEGRATED MASTERS

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| **Programme Title** |  |
| **HECOS code** |  |
| **School/Subject Area** |  |
| **Final Award** |  |
| **Interim Award(s)** |  |
| **Attendance Pattern****(Check as appropriate)** | **Full Time** | **Part time** |
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| **Delivery methods****(Check all that are appropriate)** | **Campus-based\*** | **Work-based\*** | **Online/distance** |
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| **\*Location of Study** |  |
| **Normal Length of Programme** |  |
| **Total Credits** |  |
| **Programme Accredited by** |  |
| **External Reference points** |  |
| **Entry Requirements** | Entry requirements for each individual student will be stated in their offer letter. |

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| **Educational aims of the** **Programme** | **The Programme aims to:** |
| Aim 1: |
| Aim 2: |
| Aim 3: |
| Aim 4: |
| Aim 5: |

**Programme Structures and Requirements: Levels, Modules and Credits**

Each credit of study is equivalent to 10 learning hours (e.g. 15cr reflects 150 hours of learning). The learning hours may include but are not limited to lectures, seminars, tutorials, lab sessions, practicals, online activity, reading, other independent study, reflecting on assignment feedback, field trips and work placements.

Optional modules are reviewed each year and may change to reflect the expertise of staff, current trends in research, as a result of student feedback, or demand for certain modules.

In the table below, a letter P in brackets next to the module code indicates a pre-requisite. A letter C indicates a co-requisite.

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|  STAGE 1 |  |
| **Module title** | **Credits** | **Level** | **Module Code** | **Core or Option** | **Condonable? Y/N** | **Pre-and/or****co-****requisite(s)** |
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| **TOTAL** |  |

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|  STAGE 2 |  |
| **Module title** | **Credits** | **Level** | **Module Code** | **Core or Option** | **Condonable? Y/N** | **Pre-and/or****co-****requisite(s)** |
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| **TOTAL** |  |
| STAGE 3P (Placement, short placement modules or study abroad) |  |
| **Module title** | **Credits** | **Level** | **Module Code** | **Core or Option** | **Condonable? Y/N** | **Pre-and/or****co-****requisite(s)** |
|  |  | P |  |  |  |  |
|  |  | P |  |  |  |  |
|  |  | P |  |  |  |  |
| **TOTAL** |  |

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| STAGE 3  |  |
| **Module title** | **Credits** | **Level** | **Module Code** | **Core or Option** | **Condonable? Y/N** | **Pre-and/or****co-****requisite(s)** |
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| **TOTAL** |  |

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| STAGE F |  |
| **Module title** | **Credits** | **Level** | **Module Code** | **Core or Option** | **Condonable? Y/N** | **Pre-and/or****co-****requisite(s)** |
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| **TOTAL** |  |

**Programme learning outcomes**

Achievement of programme learning outcomes is demonstrated through module assessment at the appropriate level/year of study.

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| Stage 1 (First Year, overall, the stage should map to FHEQ[[1]](#footnote-1) Level 4 equivalent to an interim award of Cert.HE) |
|  | On successful completion of this level, students will be able to: |
| LO4.1 |  |
| LO4.2 |  |
| LO4.3 |  |
| LO4.4 |  |
| LO4.5 |  |
| LO4.6 |  |
| LO4.7 |  |
| LO4.8 |  |

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| Stage 2 (Second Year, overall, the stage should map to FHEQ Level 5 equivalent to an interim award of Dip.HE) |
|  | On successful completion of this level, students will be able to: |
| LO5.1 |  |
| LO5.2 |  |
| LO5.3 |  |
| LO5.4 |  |
| LO5.5 |  |
| LO5.6 |  |
| LO5.7 |  |
| LO5.8 |  |

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|  Stage 3P (Placement Year, Level P (not mapped to FHEQ)) |
|  | On successful completion of this level, students will be able to: |
| LOP.1 |  |
| LOP.2 |  |
| LOP.3 |  |
| LOP.4 |  |

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| Stage 3 (Third Year, overall, the stage should map to FHEQ Level 6 and an interim award of BSc Hons) |
|  | On successful completion of their programme, students will be able to: |
| LO6.1 |  |
| LO6.2 |  |
| LO6.3 |  |
| LO6.4 |  |
| LO6.5 |  |
| LO6.6 |  |
| LO6.7 |  |
| LO6.8 |  |

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| Stage F (Master’s Year, overall, the stage should map to FHEQ Level 7 and a final award of MSc/MEng/MPharm etc) |
|  | On successful completion of their programme, students will be able to: |
| LO7.1 |  |
| LO7.2 |  |
| LO7.3 |  |
| LO7.4 |  |
| LO7.5 |  |
| LO7.6 |  |
| LO7.7 |  |
| LO7.8 |  |

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| **Assessment Types** |
| The programme will be assessed through a combination of written and oral examinations, class tests, individual and group coursework, projects, presentations and practical assessments. |

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| **Approved Exemptions from General Regulations\*** |
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| **Programme Regulations** |
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\*General Regulations (<https://www2.aston.ac.uk/clipp/quality/a-z/general-regulations>) and the Regulations for the programme (above) take precedence over other information sources such as student handbooks if there is a conflict. If there is a conflict between General Regulations and Programme Regulations then General Regulations take precedence unless an exemption has been approved.

**For administrative use only:**

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| **Dates Programme Specification Written and Revised** | Written: Revised:  |

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| **Version**  | 5  | **Author**  | CLIPP, Quality |
| **Approved date**  | 28/10/19 | **Approved by**  | PASC |
| **Review date**  | Annually  |

1. **Framework for Higher Education Qualifications**

[**https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781\_14**](https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf?sfvrsn=170af781_14) [↑](#footnote-ref-1)