

**University Module Directory – Module Specification Template for NEW MODULES ONLY**

Please refer to the UMD User Manual (available on MAP, under the UMD tab and the [UMD webpage](https://www2.aston.ac.uk/clipp/quality/umd)) for further guidance on completing the module information detailed below. All fields should be written with the student in mind as the audience unless otherwise specified. Mandatory task information is indicated below by \*. These data must be completed in order to submit the module for approval.

# Module Information

|  |  |
| --- | --- |
| Module Code |  |
| Module Title |  |
| School and Subject Group |  |
| Level |  |
| Credit Value |  |
| Module Type(e.g. Standard or Project) |  |
| Module Replaces/New Module? |  |
| HECoS Code |  |

## Module Staff

|  |  |
| --- | --- |
| Module Leader \* |  |
| Additional Module Tutors |  |
| Other Contributors |  |
| Other contributing Schools |  |

## Core Module Information

|  |  |
| --- | --- |
| Programme(s) in which available |  |
| Pre-requisites |  |
| Co-requisites |  |
| Prohibited Combinations |  |
| Available to Exchange Students  |  |

## Module Content

|  |  |
| --- | --- |
| Module Descriptor(40-60 words maximum) |  |
| Module Aims \* |  |
| Module Learning Outcomes \* |  |
| Indicative Module Content |  |
| International Dimensions  |  |
| Corporate Connections |  |
| Links to Research |  |
| Ethical Approval |  |
| Ethics, Social Responsibility and Sustainability |  |

## Learning & Teaching

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Methods of Delivery |

|  |
| --- |
| Specify number of learning hours against the relevant activity: |
|  |  |  |  |
| Large Group Activity |  | Small Group Activity |  |
|  |  |  |  |
| Specialist Session Activity |  | External Activity |  |
|  |  |  |  |
| Placement Activity |  | Formative |  |
|  |  |  |  |
| Structured Activity |  | Independent Activity |  |

|  |  |
| --- | --- |
| Total Learning Hours |  |

|  |  |
| --- | --- |
|  | **Includes** |
| Large Group Activity | Lecture |
| Small Group Activity | Tutorial, seminar, and small group supervision such as project supervision |
| Specialist Session Activity | Workshop, practical, demonstration, clinic and studio |
| External Activity | External clinic, fieldwork, visit and work based learning, where WBL is part of the modules delivery and is not exclusively WBL |
| Placement Activity | Where the whole module is placement activity |
| Formative Assessment Activity |  |
| Structured Activity | Guided and synchronous activity |
| Independent Activity | Unguided/structured/asynchronous online activity, independent self-study |

 |
| Learning & Teaching Rationale \* |  |

## Assessment

|  |  |
| --- | --- |
| Assessment Rationale \* |  |
| Methods of Assessment & Weighting \* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| Assessment Type | Category | Duration / Submission Date | Common Module/Exempt from Anonymous Marking | Weighting |
|  |  |  |  |  |
|  |  |  |  |  |

 |
| Assessment details e.g. word limit  |  |
| Exams: Type and Duration |

|  |  |
| --- | --- |
|  |  |
| Exam Type | Duration |
|  |  |

 |
| Exam Paper common with other modules? | YES/NO (if yes provide details max 100 characters) |
| Exam details |  |
| Methods of Submission \* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| Electronic |  |  | Hard copy |  |

 |
| Feedback Methods & Rationale \* |  |

**Key: Assessment Types**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Full name** | **Code** | **Full name** | **Code** | **Full name** | **Code** |
| Supervisor’s Assessment | A SSESS | Group Work | GROUP | Presentation | PRES |
| Attendance | ATT | Hospital Visit | H-VIS | Project | PROJ |
| Continuous Assessment | CA | IT Assignment | IT ASS | Research Proposal | PROP |
| Critical Appraisal | CRIT-A | Literature Review | LIT-R | Blackboard Assessment | QUIZ |
| Case Study | CS | Log Book | LOG | Quiz | QUIZ2 |
| Coursework | CW | Oral Examination | ORAL | Reflective Learning | REFLEA |
| Dispensing Assessment | DISP | Multiple Choice Questions | MCQ | Report | REPORT |
| Dissertation | DISS | Objective Structured Clinical Examination | OSCE | Research Proposal | RESPRO |
| Essay | ESSAY | Professional Experience Placement | PLACE | Research Project | RP |
| EXAM TOTAL | EXAM-TOT | Portfolio | PORT | Class Test | TEST |
| December/January Exam | EXAM | Wall Poster | POSTER | Teaching Observations | TO |
| February to June Exam | EXAM2 | Practical | PRACT | Viva | VIVA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Version**  | 3 (20/11/19) | **Author**  | CLIPP, Quality |
| **Approved date**  | 18/11/19 | **Approved by**  | PASC  |
| **Review date**  | Annually  |