# EAS Observation Debrief (to be completed post-session and submitted to your TEF steering group lead) Form B

# Name of Teacher

# Name of Observer

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| The purpose of this debrief form is to allow both teacher and observer to reflect on the session.   * Section 1 & 2 should be completed by the Observer before the debrief to aid discussion * Section 3 should be completed by the Observer at the end of the de-brief session * Sections 4 – 6 should be completed by the teacher following the observer feedback/discussion   The final task should be the setting of up to 3 actions for improvement. |
| 1. **Highlight areas of good L&T practice (use bullet points)** |
| 1. **Highlight areas of L&T that need further developments (use bullet points)** |
| 1. **As the OBSERVER what will I take away from this peer observation to use to improve my L&T practice** |
| 1. **As the TEACHER what will I take away from this peer observation to use to improve my L&T practice** |
| **5. As the TEACHER what 3 actions will I undertake to enhance the quality of this L&T information (include the action, who is responsible and by when)**  **Follow up is to be scheduled for** |
| **6. As the TEACHER identify any areas of learning and teaching you would like to find out more about** |
| **Signed**  **Date**  **Teacher Observer** |