Module Type		Taught			
Level		6	Credit Value	10	
Programme(s) in which module is available		BEng: Electrical and Electronic Engineering; Communication Engineering; Electronic Engineering & Computer Science.  BEng: Electronic Engineering with Management Studies (last cohort)  BSc Internet Systems (no student cohort 2009-10)			
Involvement of Other Schools		None			
Resource Split		N/A			
Name of Module Co-ordinator		Igor Khrushchev			
Related Modules	Pre-requisites	None			
	Co-requisites	This module acts as the	pre-requisite for EE3IFP		
	Prohibited Combinations	None			
Minimum and Maximum Intake Sizes		None			

## Aims of the Module

Students will have identified an area in which they want to carry out their final stage project. This module will then educate the students so that they are able:

- To outline the principles of project management with application to real situations in research, industry, and commerce.
- To identify the methods and tools of project management, their respective advantages and disadvantages, through case studies.
- To apply project definition, planning, scheduling and control methods to the student's Final Year Project.

## Summary of Content

- Projects in organisations: organisation structures, functions and skills of the team or workforce.
- Project definition and project plan development: operational, tactical, and strategic planning and analysis techniques.
- Project time and cost estimation.
- Project initiation, management and control: project network techniques for scheduling and timing analysis; GANTT; critical path analysis; PERT. Scheduling activities and monitoring accomplishment. Decision trees; dynamic programming.
- Environmental issues. Sustainability issues.
- Risk analysis and management.
- Leadership.
- Project closure and review.

## Summary of Methods and Frequency of Teaching

Lectures, tutorial and practical sessions: 22 hours.

Further study, preparation for practical work on case studies and preparation of Final Year Project specification: 78 hours

## Summary of Methods of Assessment and Feedback (including formative feedback)

Students will have selected a discipline in which they wish to conduct a final stage project and a project supervisor will have been appointed. (Students will also have the opportunity to propose topics of their own devising, subject to approval for suitability.)

The assessment will be by oral presentation (30%) and written report. (70%).

Feedback will be provided according to School guidelines. 1-to-1 feedback will be provided orally at presentations and by written comments on written reports. Generic feedback will be provided orally in class and via Blackboard.

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Module Outcomes – what the student sh	ould gain from successful completion of the module	Learning and Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated				
		Learning and Teaching Methods	Assessment Methods			
Knowledge and Understanding of						
<ul> <li>Organisation dynamics</li> </ul>		Lectures, case study	Presentations and reports			
<ul> <li>The principles of project manageme</li> </ul>						
How to carry out risk analysis and management						
Intellectual Skills						
	proaches to solving an engineering problem	Lectures, case study	Presentations and reports			
Professional/Subject Specific Skills						
<ul> <li>Plan a strategy for solving an engine</li> </ul>		Lectures, case study	Presentations and reports			
<ul> <li>Monitoring progress and adjusting th</li> </ul>	<del>7.</del> 7					
<ul> <li>Prepare a technical report or presen</li> </ul>	tation					
Transferable Skills						
<ul> <li>The ability to communicate effective</li> </ul>		Lectures, case study	Presentations and reports			
	oblems and to plan a strategy for their solution					
The ability to carry out self study						
Independent learning skills to facilita	ite professional development					
Introductory Learning Resources	Module information, tutorial material and generic feedba	k will be available on Blackboard				
Core Texts		ct Management and Project Planning. Lockyer, K. and Gordon, J., 7 <sup>th</sup> Edn., Prentice Hall, 2005.				
Project Management – The Managerial Process., Gray, C.F. and Larson, E.W., 4 <sup>th</sup> Edn., McGraw-Hill, 2007.						
Reading Lists	Available at first lecture and through Blackboard.					
Specification completed by:	Geof Carpenter	Geof Carpenter				
Date	16.7.09	16.7.09				

RPS/SJD/DLL/Module Specification/24 March 2003(f)/updates February 2009 SJD/LAP/Module Programmes.

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