

SPANISH HISTORY II: FROM THE CIVIL WAR TO THE DEMOCRACY

Module Number:	LS 1004
Number of Aston Credits:	10
Name of Module Convenor:	Dr Raquel Fernández Sánchez
Other Staff Contributing to the Module:	TBA
Pre-Requisite(s) for the Module:	Spanish A or A/S level of equivalent. Successful completion of LS 1003 in Teaching Period 1
Programme(s) for which module is offered:	ML, TS, ES, POL, IBML
Language of delivery:	Spanish
Teaching Period when offered:	Teaching Period 2
Normal minimum intake size:	8

1. Module Learning Outcomes:

Knowledge and Understanding:

- Students will acquire a solid background knowledge of Modern Spanish history from the Civil War to the advent of democracy.
- Students will become conversant with the major events, processes, structures, circumstances and personalities that shaped Spain's modern history.
- Students will become familiar with the historical references and debates that serve as a major component of the vocabulary of contemporary Spanish political and cultural discourse.

Subject-related Skills:

- Students will become familiar with the historical references and debates that serve as a major component of the vocabulary of contemporary Spanish political and cultural discourse.
- Students should develop confidence and a degree of sophistication in their understanding of political concepts and discourse.

Cognitive and Analytical Skills:

- Ability to apply essay writing conventions and to produce focused, sustained and informed syntheses and analysis.
- Ability to compile information from different resources to support an argument.

Transferable/Professional Skills:

- Working within time limits and presentation of individual or group work results

- Learning the rules and skills involved in historical explanation, causation and argumentation.
- Developing advanced research skills

2. Module content:

The module aims to provide students with an understanding of the main processes and protagonists contributing to the development of a modern, prosperous democracy in Spain. The course will focus on the political, ideological and economic changes which have shaped the transition from dictatorship to democracy. It will also analyze the most relevant milestone and historical processes in Spain and its relation with the outside world.

Syllabus:

Week	Topic
14	Introducción
15	El régimen franquista y los nuevos fundamentos ideológicos (I)
16	El régimen franquista y los nuevos fundamentos ideológicos (II)
17	La evolución política durante el franquismo
18	La política económica
19	<i>Guided study</i>
20	Las transformaciones sociales
21	La oposición a la dictadura
22	El final del franquismo
23	<i>Text analysis in the lectures. Presentations on approved topics in the seminars</i>
24	<i>Text analysis in the lectures. Presentations on approved topics in the seminars</i>
25	<i>Consolidation and preparation for assessment</i>

3. Method of Learning and Teaching:

One Lecture (one hour) per week and one Seminar (one hour) per week, plus private study. The Seminars will be dedicated to deepening students' understanding of issues discussed in Lectures, consolidating their familiarisation with the relevant vocabulary in Spanish, and preparing them for the oral presentation and for the written examination.

4. How are the total 100 Learning Hours per module achieved?

Contact and directed learning

Lectures	11
Workshops/seminars/presentation	11
Guided Study	2

Private study

General Reading	26
Preparing for discussions/presentations	20
Consolidation and preparation for assessment	30

Total 100

5. Method of Assessment and Feedback:

1. One oral presentation in Spanish (weeks 23 and 24), which will account for 30% of the overall final mark. Guidelines will be provided.
2. A two-hour written examination in Spanish, by candidate number, in the main examination period. The written exam accounts for 40% of the overall final mark.
3. A portfolio including all the tasks done for the seminars (30% of final mark) to be handed in on the last working day of week 24. Each task will have an extension of 350 words. Further details regarding this portfolio will be provided in the first lecture.

Feedback: Students will receive written and oral feedback for each piece of assessment during consultation hours.

6. Essential Reading:

Alvarez Junco, J. *Spanish History since 1808*. Arnold, 2000.

Ross, C. J. *Spain 1812-2004, Modern History for Modern Languages*. Arnold, 2004.

Romero Salvadó, F.J. *Twentieth Century Spain. Politics and Society in Spain, 1898-1998*. Macmillan, 1999.

7. Indicative Bibliography:

Hooper, J. *The New Spaniards*. Penguin, 1995.

Lawlor, T. & Rigby, M. *Contemporary Spain*. Longman, 1998.

Preston, P. *Franco*. DeBolsillo, 2004.

Preston, P. *Juan Carlos. El rey de un pueblo*. DeBolsillo, 2004.

Preston, P. *La política de la venganza: el fascismo y el militarismo en la España del siglo XX*. Quinteto, 2004

Preston, P. and Balfour, S. *Spain and the great powers in the twentieth century*. Routledge, 1999.

Palacio Atard, V. *Juan Carlos I y el advenimiento de la democracia*. Espasa, 1989.

Gilmour, D. *The Transformation of Spain: from Franco to the Constitutional Monarchy*. Quartet, 1985.

*Students should note that this printed version of the module specification contains updated information (as of October 2008) based on the new university calendar. For confirmation of submission **dates**, please see list available on Blackboard (LSS UG folder/ exams), which will also be sent to all students by email.*

