SPANISH HISTORY 1: The Fall of the Empire to the Spanish Civil War

Module Number: LS 1003

Number of Aston Credits: 10

Name of Module Convenor: Dr Raquel Fernández Sánchez

Other Staff Contributing to the Module: TBA

Pre-Requisite(s) for the Module: Spanish A/AS Level or equivalent

Programme(s) for which module is offered: ML, TS, ES, POL, CH, IBML

Language of delivery: Spanish

Teaching Period when offered: Teaching Period 1

Normal minimum intake size: 8

1. Module Learning Outcomes:

Knowledge and Understanding:

- Students will acquire a solid background knowledge of Modern Spanish history from the fall of the Spanish Empire to the Spanish Civil War.
- Students will become conversant with the major events, processes, structures, circumstances and personalities that shaped Spain's modern history.
- Students will become familiar with the historical references and debates that serve as a major component of the vocabulary of contemporary Spanish political and cultural discourse.

Subject-related Skills:

- Students will become familiar with the historical references and debates that serve as a major component of the vocabulary of contemporary Spanish political and cultural discourse.
- Students should develop confidence and a degree of sophistication in their understanding of political concepts and discourse.

Cognitive and Analytical Skills:

- Ability to apply essay writing conventions and to produce focused, sustained and informed syntheses and analysis.
- Ability to compile information from different resources to support an argument.

Transferable/Professional Skills:

- Working within time limits and presentation of individual or group work results
- Learning the rules and skills involved in historical explanation, causation and argumentation.
- Developing advanced research skills.

1. Module content:

The module aims to provide students with an understanding of the principal processes which have shaped the course of modern Spanish history, and to demonstrate the ways in which historical traditions have influenced political structures and political debates in contemporary Spain. After an introduction designed to sensitise students to the particular significance of the past and of interpretations of the past for contemporary Spanish society, politics and culture, the module explores the period in question in chronologically-ordered lectures and seminars.

Syllabus:

Week	Topic
1	Introducción
2	La Guerra de Independencia y la Constitución de 1812
3	El reestablecimiento del Antiguo Régimen
4	El fin de siglo y la pérdida de las colonias
5	La Segunda República I
6	Película: La lengua de las mariposas
7	La Segunda República II
8	La Guerra Civil I
9	Película: Land and Freedom
10	La Guerra Civil II
11	Repaso
12-13	Class Test

3. Method of Learning and Teaching:

One Lecture (one hour) per week and one Seminar (one hour) per week, plus private study. The Seminars will be dedicated to deepening students' understanding of issues discussed in Lectures, consolidating their familiarisation with the relevant vocabulary in Spanish, and developing essay writing and other relevant skills.

4. How are the total 100 Learning Hours per module achieved?

Contact and directed learning

Lectures	10	
Seminars	10	
Guided Revision	2	
Examination	2	
Private study		
General Reading	27	
Preparing for seminars	20	
Revision for examination	29	

Total 100

5. Method of Assessment and Feedback:

- 1. One essay (800 words by Candidate Number) written in Spanish, handed into the School Office on the last working day of week 11. The essay accounts for 30% of the overall final mark.
- 2. Two-hour written test, comprising one question in Spanish and one in English, in January (week 12 or 13). The written test accounts for 40% of the overall final mark.
- 3. A portfolio including all the tasks done for the seminars (30% of final mark) to be handed in on the last working day of week 12. Each task will have an extension of 350 words. Further details regarding this portfolio will be provided in the first lecture.

Feedback: Students will receive written and oral feedback for each piece of assessment during consultation hours.

6. Essential Reading:

Alvarez Junco, J. Spanish History since 1808. Arnold, 2000.

Ross, C. J. Spain 1812-2004, Modern History for Modern Languages. Arnold, 2004.

Romero Salvadó, F.J. Twentieth Century Spain. Politics an Society in Spain, 1898-1998. Macmillan, 1999.

Orwell, G. Homage to Catalonia. Penguin, 2001.

Preston, P. La Guerra Civil española. DeBolsillo, 2003.

7. Indicative Bibliography:

Carr, R (ed.) *Spain: A History*, Oxford University Press, 2000.

Espadas Burgos, M. Guerra de la Independencia y época constitucional. Gredos, 1990.

Martínez Cuadrado, M. Restauración y crisis de la monarquía, Alianza, 2001.

Preston, P. Franco, Grijalbo, 2004.

Preston, P. Las tres Españas del 36, DeBolsillo, 2003.

Preston, P. Palomas de Guerra, DeBolsillo, 2002.

Preston, P. Destrucción de la democracia en España: reforma, reacción y revolución en la Segunda República, Grijalbo Mondadori, 2001.

Ringrose, D. Spain, Europe, and the ``Spanish Miracle'', 1700-1900, Cambridge University Press, 1998.

Tamames, R. La República, la era de Franco, Alianza, 1998.

Students should note that this printed version of the module specification contains updated information (as of October 2008) based on the new university calendar. For confirmation of submission dates, please see list available on Blackboard (LSS UG folder/exams), which will also be sent to all students by email.