

## **FRENCH HISTORY: FRANCE SINCE THE REVOLUTION**

<b>Module Number:</b>	LF1015
<b>Number of Aston Credits:</b>	10
<b>Name of Module Convenor:</b>	Professor John Gaffney
<b>Other Staff Contributing to the Module:</b>	Benjamin Bâcle
<b>Pre-Requisite(s) for the Module:</b>	French A/AS Level or equivalent
<b>Programme(s) for which module is offered:</b>	Level 1 French CHF, ESF, MLF, MLFG, MLFg, MLGf, POLF, TSF and TSFG.
<b>Language of delivery:</b>	English and French (Lectures will be delivered in English and French. Seminars run exclusively in French).
<b>Teaching Period when offered:</b>	Teaching Period 1
<b>Normal minimum and maximum intake sizes:</b>	

### **1. Module Learning Outcomes:**

#### **a) Subject-related skills**

- Students will be provided with a firm background knowledge of Modern French History, from the French Revolution to the early twentieth century.
- Students will become conversant with the major events, processes, structures, circumstances and personalities that shaped France's modern history.

#### **b) Cognitive and Intellectual Skills**

- Students will become familiar with the historical references and debates that serve as a major component of the vocabulary of contemporary French political and cultural discourse.

#### **c) Transferable skills**

- Working within time limits and presentation of individual or group work results
- Learning the rules and skills involved in historical explanation, causation and argumentation.
- Developing advanced literature research skills
- Students should emerge from this course with a high degree of articulateness and sophistication in their use of political concepts and discourse.

## 2. Module Content:

The module aims to provide students with an understanding of the principal processes which have shaped the course of modern French history, and to demonstrate the ways in which historical traditions have influenced political structures and political debates in contemporary France. After an Introduction which aims at alerting students to the particular significance of the past and of interpretations of the past for contemporary French society, politics and culture, the module introduces the period in question in chronologically ordered lectures and seminars.

*Syllabus:*

<b>Week</b>	<b>Topic</b>
1	Introduction: The French and their past. Lecture [no seminar]
2	The <i>Ancien Régime</i> and the causes of the French Revolution. Lecture and seminar
3	The French Revolution and its phases. Lecture and seminar
4	Napoleon and the Empire. Lecture and seminar
5	The Restoration (1815-1830). Lecture and seminar
6	Reading week. No lecture, no seminar
7	The July Monarchy (1830-1848). Lecture and seminar
8	The Second Republic (1848-1851). Lecture and seminar
9	The Second Empire (1852-1870). Lecture and seminar
10	The Third Republic (1870-1940) Lecture and seminar
11	Seminars [no lecture]
12	<i>In-class Test</i>

## 3. Method of Learning and Teaching:

One Lecture (one hour) per week and one Seminar (one hour) per week), plus private study. The Seminars will be dedicated to deepening students' understanding of issues discussed in Lectures and consolidating their familiarisation with the relevant vocabulary in French.

## 4. How are the total 100 Learning Hours per module achieved?

Contact and directed learning

Lectures	10
Group work and discussion	8
Guided Study	2
Examination	1

Private study

General Reading	29
Preparing for discussions/debates	20
Revision for examination	30

**Total 100**

## **5. Method & Type of Assessment:**

2 hour class written test in Week 12/13. Students will have to answer two questions, one in English one in French.

## **6. Essential Reading:**

Wright, Gordon: *France in Modern Times*, London: Norton (latest edition).

## **7. Indicative Bibliography:**

Agulhon, Maurice: *La République, 1880 à nos jours*, Hachette, 1990.

Carpentier, Jean and François Lebrun (eds): *Histoire de France*, Paris: Seuil, 1987.

Cobban, Alfred: *A History of Modern France*, 3 volumes, London: Penguin (latest edition).

Furet, François: *Revolutionary France, 1770-1880*, Oxford: Oxford University Press, 1992.

Jones, Colin: *The Cambridge Illustrated History of France*, Cambridge: Cambridge University Press, 1994 [paperback: 1999].

Jones, Colin: *The Great Nation: France from Louis XV to Napoleon*, Columbia University Press, 2003.

Rémond, René: *Introduction à l'histoire de notre temps*, Tome 1: *L'Ancien régime et la Révolution*, Paris: Seuil, 1974.

Rémond, René: *Introduction à l'histoire de notre temps*, Tome 2: *Le XIXe Siècle (1815-1914)*, Paris: Seuil, 1974.

Tombs, Robert: *France 1814-1914*, London: Longman, 1996.