

## PROGRAMME SPECIFICATION

2014-15

Programme Title	Aston - IEP Lille <b>Double Masters in European Studies:</b> <i>Europe and the World</i>  [IEP = Institut d'Etudes Politiques. IEP Lille, which is a French <i>grande école</i> , is also known as 'Sciences Po Lille']
UCAS/JACS Code	L241, L250
School/Subject Area	LSS: Politics and International Relations (PIR) ASG (in collaboration with IEP – Lille)
Final Award	Aston: MA in <i>Europe and the World</i> & IEP - Lille: Master en <i>Europe and the World</i>
Interim Award(s)	Postgraduate Certificate (60 credits), Postgraduate Diploma ( <u>120</u> credits)  (These awards apply only to the Aston part of the Double Masters)
Mode(s) of Study	Full-time.
Normal Length of Programme	2 years (24 months). First year at Aston, second year at Lille.
Total Credits	Aston MA: 180 credits (90 ECTS) IEP – Lille Master: 90 ECTS (180 credits)
Programme Accredited By	---
Dates Programme Specification Written and Revised	20/11/08, July 2009 Revised January 2012; Revised April 2012, format change August 2013; revised August 2014

<p>Educational Aims of the Programme</p>	<p>To provide students with an exceptional opportunity to pursue a Double Masters giving them an understanding of European affairs that is enhanced by the mix of both French and British perspectives</p> <p>To give students substantial high-level work experience in European affairs, enabling them to reflect upon it critically and otherwise draw full advantage from it</p> <p>To prepare students for a high-level career relating to European affairs whether in public or in the private sector</p> <p>To provide students with a broad foundation of academic knowledge, insight and skills that will enable them to achieve a sense of perspective and to exercise a high standard of professional judgement over their career</p> <p>To combine a widely based knowledge of Europe's place in the world with a more practically oriented knowledge of the nature of EU decision-making and legislation</p> <p>To provide students with an excellent learning experience that draws on the research and direct professional experience of academic staff from IEP Lille and Aston University</p> <p>To produce well qualified students who aspire to senior positions in a European context</p> <p>To enhance life-long learning skills and personal development to enable students to work with self-direction and contribute to their chosen career calling and society at large</p> <p>To produce internationally and inter-culturally competent graduates</p>
<p>Relevant Subject Benchmark Statements and other External and Internal Reference Points used to inform programme outcomes</p>	<p><i>Bologna Agreement</i> [European Higher education Area: Joint Declaration of the European Ministers of Education convened in ...], 1999  QAA UK Quality Code for Higher Education Chapter A1 (2011)  ESRC, <i>Postgraduate Training Guidelines</i>, 2009  ESRC – PSA – BISA, <i>International Benchmarking Review of UK Politics and International Studies</i>, 2007  Aston University, <i>Learning &amp; Teaching Strategy 2012-2020</i></p>

**TAUGHT STAGE**
**Programme Structures and Requirements: Levels, Modules and Credits**

Module Title	Credits	Level	Module Code	Core/Option	Condonable Y/N	Pre-requisite(s) Y/N
The EU: A Web of Institutions	20	7	LPM007	Core	Y	N
The EU as a Global Actor	20	7	LPM020	Core	Y	N
<b>Choice of options totalling 80 Aston credits. Note that not all options will be available in any given year due to periods of staff research leave</b>						
Research Methods	40	7	LPM003	Option	Y	N
Leaders and Leadership in a European and Global Context	20	7	LPM011	Option	Y	N
Europe's Regions and their Governance	20	7	LPM013	Option	Y	N
Asia-Europe Relations: Between Interregionalism and Bilateralism	20	7	LPM014	Option	Y	N
Religion and Politics	20	7	LPM015	Option	Y	N
International Political Thought	20	7	LPM016	Option	Y	N
Partisan Politics in Europe	20	7	LPM019	Option	Y	N
Security and Defence in Europe	20	7	LPM022	Option	Y	N
International Political Communication	20	7	LPM023	Option	Y	N
Globalisation, Regionalism, and Global Governance	20	7	LPM026	Option	Y	N
International Ethics and Literature	20	7	LPM027	Option	Y	N
Transatlantic Relations in Historical Perspective: The US and Europe	20	7	LPM029	Option	Y	N
International Security	20	7	LPM034	Option	Y	N
Comparative and International Political Economy	20	7	LPM036	Option	Y	N
EU Law and Policy Making	20	7	LPM037	Option	Y	N
Concepts and Strategies for Qualitative Social Science	20	7	LPM038	Option	Y	N
Concepts and Strategies for Social Data Analysis	20	7	LPM039	Option	Y	N
Rethinking European Integration	20	7	LPM040	Option	Y	N
Language Module	20		as appropriate	Option	Y	N
<b>TOTAL</b>	<b>120</b>					

**DISSERTATION STAGE*****Programme Structures and Requirements: Levels, Modules and Credits***

Module Title	Credits	Level	Module Code	Core/Option	Condonable Y/N	Pre-requisite(s) Y/N
MA Dissertation <sup>1</sup> (for Double MA)	60	7	LRM005	Core	Y	N
TOTAL	60					

---

<sup>1</sup> All students will be required to take part in a 2-day dissertation skills workshop prior to commencing their dissertation writing. This workshop will train the students in advanced study skills, introduce the research design process, cover ethical and moral considerations, and offer training in both qualitative and quantitative research skills through activity-centred learning exercises. This workshop will be team taught by PIR staff.

Programme Outcomes, Learning and Teaching and Assessment Strategies			
A. Knowledge and Understanding			
	On successful completion of their programme, students are expected to have knowledge and understanding of:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	The political and economic dynamics underpinning the EU's relations with the wider world, and the significance of these relations for government and business	Classes of both a lecture kind and a seminar kind  Guided study  Individual research  Tutored work experience	Essays  Written examinations  Dissertation  Task-focussed continuous assessment
2	The complexity and development of the EU's decision-making and legal processes, and how the European Commission, the European Parliament and the EU's other institutions operate in practice	MA dissertation writing workshop	Oral presentations  Class discussions  Formative class tests  Policy reports
3	A practical understandings of the policies of the European Union		Portfolios  <i>Rapport de stage</i> (internship report)

<b>B. Intellectual Skills</b>			
On successful completion of their programme, students are expected to be able to:		Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Select, gather and use with ease relevant primary source material relating to the EU and its place in the wider world, including notably official documents and statistics	Classes of both a lecture kind and a seminar kind  Guided study  Individual research  Tutored work experience  MA dissertation writing workshop	Essays  Written examinations  Dissertation  Task-focussed continuous assessment
2	Apply social-science research methods, including quantitative ones, for the analysis of the EU, its policies and politics, and its place in the wider world		Oral presentations  Class discussions  Formative class tests
3	Identify, analyze and formulate appropriate policies for the challenges, both political and economic, facing the EU and its member states		Policy reports  Portfolios  <i>Rapport de stage</i> (internship report)
4	Identify, analyze and formulate appropriate policies in respect of EU decision-making on the legal and economic fronts		
5	Research in depth contemporary European issues		

<b>C. Professional Skills</b>			
	On successful completion of their programme, students are expected to be able to:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	Deploy a broadly based expertise, whether in private or public sector employment, in dealing with practical issues and problems, relating directly or indirectly to the activities of the EU and its place in the wider world	Classes of both a lecture kind and a seminar kind Guided study Individual research Tutored work experience MA dissertation writing workshop	Essays Written examinations Dissertation Task-focussed continuous assessment Oral presentations
2	Deploy a specialist expertise, whether in private or public sector employment, in handling EU decisions, regulations and directives	French language tuition (UWLP)	Class discussions Formative class tests Policy reports Portfolios
3	Deploy a specialist expertise, whether in private or public sector employment, in assessing the importance of European Parliament resolutions and engaging with its committees		<i>Rapport de stage</i> (internship report)
4	Read with ease EU official documentation and related material in both French and English		

<b>D. Transferable Skills</b>			
	On successful completion of their programme, students are expected to show:	Learning, Teaching and Assessment Strategies to enable outcomes to be achieved and demonstrated	
		Learning and Teaching Methods	Assessment Methods
1	High-quality writing skills	Classes of both a lecture kind and a seminar kind	Essays
2	Social-science research skills	Guided study	Written examinations Dissertation
3	Policy-oriented problem solving skills	Individual research Tutored work experience	Task-focussed continuous assessment

4	Multi-purpose research skills	MA dissertation writing workshop French language tuition (UWLP)	Oral presentations Class discussions Formative class tests Policy reports Portfolios <i>Rapport de stage</i> (internship report)
---	-------------------------------	--	--

Entry Requirements	<p>Recruitment through Aston:  Normally, at least a good 2.1 honours classification in a degree taken in an appropriate subject at a British or Irish university, or an equivalent qualification on the completion of appropriate tertiary-level studies elsewhere. At least a beginner's knowledge of French is also required.</p> <p>Recruitment through Lille:  Students who qualify for entry to the fourth year of the five-year IEP diploma (Masters entry point in Bologna terms).</p> <p>The admissions procedure would be managed jointly by both institutions in the sense that each party must give its approval to the other party's recommendation of a place to a prospective student.</p> <p>For the Aston component of the Double Masters, candidates whose first language is not English must satisfy one of the following minimal requirements:</p> <ul style="list-style-type: none"> <li>• An IELTS score of 6.5 with a minimum of Band 7 in Writing and Band 6 in Speaking, Reading and Listening, or</li> <li>• TOEFL 105 (with 25 minimum in Writing and Speaking and 23 minimum in Reading and Listening), or</li> <li>• Pearson Academic results of minimum 68 in Writing and Speaking and minimum 61 in Listening and Reading.</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• Evidence that their undergraduate degree was taught mainly or entirely in English</li> </ul> <p>For the Lille component of the Double Masters, all students transferring from Aston, whose first language is not French, would be expected to have acquired a knowledge of French that is at least at UWLP Intermediate Level or corresponds to the same. Modules at Lille are taught either through French or English.</p>
--------------------	--

<p>Programme Regulations (delete as appropriate)</p>	<p>The programme is governed by the General Regulations for Postgraduate Taught Programmes. In addition, the following Special Regulations also apply.</p> <p><i>Attendance requirements:</i></p> <p>Full attendance at Aston during the <u>first</u> academic year.</p> <p>Students are required to attend the compulsory MA dissertation writing workshop</p> <p>Full attendance at IEP - Lille during the first semester of the following academic year.</p> <p>Students are expected to take some courses at IEP – Lille during the second semester (2 modules, worth 30 credits). Brief visits to Lille from Brussels are compatible with the requirements of the internship. This is normal practice for final, fifth-year students ie, Masters level) students at IEP – Lille, and it is a practice backed by e-learning facilities.</p> <p><i>Specific assessment requirements for modules ( if any, e.g. modules which may not be condoned):</i></p> <p>The core modules may not be condoned at Aston. There is no provision for condoning at IEP – Lille.</p> <p><i>Industrial/Professional Training:</i></p> <p>The <i>stage</i> or internship runs normally for six months (February to August). It is organized in the framework of a <i>convention de stage</i>, to which the student, IEP – Lille and Aston are all party. The internships are managed by IEP – Lille. The list of internships proposed to students is approved beforehand by Aston. Each intern has a ‘mentor’ in Lille and a ‘tutor’ in the host institution or organization. Remuneration by the host institution or organization is normally of the order of €400 per month. The knowledge and skills flowing from the training experience are assessed (30 ECTS) by a <i>rapport de stage</i>, written in French or English, to be submitted in early September. The examination of this written work includes a viva. Breakdown of assessment: 40%, written; 40%, oral; 20%, tutor evaluation. It is proposed that normally an Aston academic sits on the viva panel.</p>
<p>Further Information</p>	

This specification provides a concise summary of the main features of the programme and the threshold learning outcomes that a student might normally be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. **The individual modules included in the programme may differ from those included in this programme specification as our programmes are subject to continuous review.** Information on admissions requirements and career opportunities is available in the relevant prospectus. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the appropriate module guides and programme handbook(s) which are available to students on enrolment.