



Aston University
SUBJECT SPECIFICATION

2014-2015

Subject Title	FRENCH (Half Programme)
UCAS/JACS Code	French and English Language QR31 French and German RR12 French and Sociology LR41 French and Spanish RR1K
School/Subject Area	SCHOOL OF LANGUAGES AND SOCIAL SCIENCES
Mode(s) of Study	FULL TIME
Total Credits	300 (including 120 credits for Stage 3)
Programme Accredited By	N/A
Dates Subject Specification Written and Revised	10.03.04; November 2006, June 2007, May 2008, September 2009, February 2012, February 2013, format change August 2013; August 2014

<p>Educational Aims of the Subject</p>	<p>A degree in French provides graduates with an ideal basis for a career in business, public services, education or media.</p> <p>The programme focuses on achieving the following aims:</p> <ul style="list-style-type: none"> • sophisticated, near-native command of written French language • near-native fluency in all aspects of oral communication in French • in-depth knowledge of the of culture, history, society, economy and contemporary affairs in the French-speaking countries. Students will be able to compare this knowledge with their own language and culture • a sound concept of research methodology • knowledge of key methods and concepts of literary, historical, social-science and linguistic analysis • ability to apply these key methods and concepts in independent research • ability to conduct independent research in English and French • academic writing skills in both English and French <p>To ensure these aims the French section within the School of Languages and Social Sciences applies the following principles:</p> <ul style="list-style-type: none"> • through teaching in the target language for all French modules, the programme follows an integrated approach where language- and subject-teaching/learning are inter-linked and reinforce one another. • at every level modules in French language, literature, history, linguistics and contemporary affairs ensure a broad repertoire of knowledge. • through the year abroad (work placement, teaching assistance or exchange university) participants in the programme will gain first-hand experience by living in a French-speaking country. <p>Transferable skills are practised in every module at all levels.</p>
<p>Relevant Subject Benchmark Statements and other External and Internal Reference Points used to inform subject outcomes</p>	<ul style="list-style-type: none"> • QAA Subject Benchmark Statement for Area Studies (2008) ISBN 978 1 84482 795 4 • QAA Subject Benchmark Statement for Languages and related studies (2007) ISBN 978 1 84482 774 9 • European Framework of Reference for Languages • University Learning and Teaching Strategy • UK Quality Code Part A.1 (2011) • Staff Expertise • External examiners

STAGE I**Subject Structures and Requirements: Levels, Modules and Credits**

Module Title	Credits	Level	Module Code	Core/Option	Condonable Y/N	Pre-requisite(s) Y/N
French Language Skills I	20	4	LF1005	CORE	N	N
Introduction to French Culture	20	4	LF1024	CORE	Y	N
France since the Revolution	20	4	LF1025	CORE	Y	N
TOTAL	60					

STAGE 2**Subject Structures and Requirements: Levels, Modules and Credits**

Module Title	Credits	Level	Module Code	Core/Option	Condonable Y/N	Pre-requisite(s) Y/N
French Language Skills II	20	5	LF2005	CORE	N	N
Reading the French Press	10	5	LF2016	CORE	Y	N
France in the Fifth Republic	10	5	LF2050	CORE	Y	N
French Society: Conflict and Consensus	10	5	LF2009	CORE	Y	N
History of the French Language	10	5	LF2014	CORE	Y	N
TOTAL	60					

STAGE 3**Programme Structures and Requirements: Levels, Modules and Credits**

Module Title	Credits	Level	Module Code	Core/Option	Condonable Y/N	Pre-requisite(s) Y/N
French Work Placement, Assistantship or Non-Exchange University Placement	120	P	LFP001	CORE	Y	N
OR						
French Year Abroad — 2 Exchange University Placements (split)	120	P	LFP002	CORE	Y	N
OR						
French Work Placement + Exchange University (split)	120	P	LFP003	CORE	Y	N
OR						
French Year Abroad — Exchange University (full year)	120	P	LFP004	CORE	Y	N
OR						
2 French Work Placements (split)	120	P	LFP005	CORE	Y	N
TOTAL	120					

STAGE F**Subject Structures and Requirements: Levels, Modules and Credits**

Module Title	Credits	Level	Module Code	Core/Option	Condonable Y/N	Pre-requisite(s) Y/N
Joint Honours French and English OR French and Sociology						
French Language Skills III	20	6	LF3002	CORE	Y	N
French Research Dissertation	20	6	LF3203	CORE	Y	N
Choose options totalling 20 credits						
La France d'Outre Mer	10	6	LF3404	OPTION	Y	N
Vichy France: Occupation, Collaboration, Liberation	10	6	LF3006	OPTION	Y	N
Contemporary French	10	6	LF3007	OPTION	Y	N
Technology in France: Inventing Progress and Disaster	10	6	LF3009	OPTION	Y	N

Joint Honours French and German

French Language Skills III	20	6	LF3002	CORE	Y	N
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You may take a dissertation in one language, or both. Accordingly, choose the below module, or the equivalent dissertation module from the German half-subject specification.

French Research Dissertation	20	6	LF3203	OPTION	Y	N
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If you have chosen the French Dissertation module, choose a further 20 credits of options below. If you have not chosen the French Dissertation module, choose all 40 credits of options below.

La France d'Outre Mer	10	6	LF3404	OPTION	Y	N
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Vichy France: Occupation, Collaboration, Liberation	10	6	LF3006	OPTION	Y	N
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Contemporary French	10	6	LF3007	OPTION	Y	N
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Technology in France: Inventing Progress and Disaster	10	6	LF3009	OPTION	Y	N
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Joint Honours French and Spanish

French Language Skills III	20	6	LF3002	CORE	Y	N
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You must take the Spanish Dissertation and may also take the French Dissertation. If you wish to take the French Dissertation, choose the module below.

French Research Dissertation	20	6	LF3203	OPTION	Y	N
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If you have chosen the French Dissertation module, choose a further 20 credits of options below. If you have not chosen the French Dissertation module, choose all 40 credits of options below.

La France d'Outre Mer	10	6	LF3404	OPTION	Y	N
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Vichy France: Occupation, Collaboration, Liberation	10	6	LF3006	OPTION	Y	N
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Contemporary French	10	6	LF3007	OPTION	Y	N
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Technology in France: Inventing Progress and Disaster	10	6	LF3009	OPTION	Y	N
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French Research Dissertation	20	6	LF3203	OPTION	Y	N
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TOTAL	60					
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Subject Outcomes and Learning, Teaching and Assessment Strategies

A. Knowledge and Understanding

Subject Outcomes		Teaching, Learning and Assessment Strategies to enable outcomes to be achieved and demonstrated	
	On successful completion of the subject component of their programme students are expected to have knowledge and understanding of:	Learning and Teaching Methods	Assessment Methods
1	written French language (Level C2 according to the European Framework of Reference for Languages) in a range of contexts and text types	<ul style="list-style-type: none"> • small group interactive seminars • pair and group work • presentations • guided study • individual topic selection and research 	<ul style="list-style-type: none"> • end of year examination • oral examination / viva • extended research project • essay • oral presentation
2	all aspects of oral communication in French (Level C2 according to the European Framework of Reference for Languages)		
3	the contemporary situation in French-speaking countries (linguistics, economy, culture, politics) on a high level		

B. Intellectual Skills			
Subject Outcomes		Teaching, Learning and Assessment Strategies to enable outcome to be achieved and demonstrated	
	On successful completion of the subject component of their programme, students are expected to be able to:	Learning and Teaching Methods	Assessment Methods
1	analyse features of a sophisticated use of formal language in a range of situations	<ul style="list-style-type: none"> • seminars • guided study • individual research • group work 	<ul style="list-style-type: none"> • end of the year examination • essay • in-class test • extended research dissertation • oral examination /viva • oral presentation
2	apply systematic methodologies to research and project design		
3	analyse contemporary political and cultural affairs in the French-speaking countries		
4	gather, organize and deploy evidence, data and information from a variety of primary and secondary sources		
5	identify, investigate, analyse, formulate and advocate solutions to problems		
6	construct reasoned argument, synthesize relevant information and exercise critical judgement		

C. Professional Skills			
Subject Outcomes		Teaching, Learning and Assessment Strategies to enable outcome to be achieved and demonstrated	
	On successful completion of the subject component of their programme, students are expected to be able to:	Learning and Teaching Methods	Assessment Methods
1	demonstrate near-native competence in written and oral presentation skills in French	<ul style="list-style-type: none"> • seminars • guided study • individual research • lectures • group work • tutorial work 	<ul style="list-style-type: none"> • continuous assessment • oral examination / viva • extended research dissertation

D. Transferable Skills			
Subject Outcomes		Teaching, Learning and Assessment Strategies to enable outcome to be achieved and demonstrated	
	On successful completion of the subject component of their programme, students are expected to show:	Learning and Teaching Methods	Assessment Methods
1	near-native competence in written and oral presentation skills in French and English	<ul style="list-style-type: none"> • seminars • guided study • individual research • lectures • group work • tutorial work 	<ul style="list-style-type: none"> • continuous assessment • oral examination /viva • extended research dissertation
2	team working skills		
3	independent application of research skills		
4	ability to engage in informed discussion, to accept constructive criticism and to criticise constructively		
5	ability to use communication and information technology for the retrieval and presentation of information		
6	ability to work independently, demonstrating initiative, self-organization and time management		

Programme Regulations	Please see the LSS Joint Honours Programme Specification
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This specification provides a concise summary of the main features of the programme and the threshold learning outcomes that a student might normally be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. **The individual modules included in the programme may differ from those included in this programme specification as our programmes are subject to continuous review.** Information on admissions requirements and career opportunities is available in the relevant prospectus. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the appropriate module guides and programme handbook(s). The accuracy of the information contained in this document is reviewed by the University and may be audited by the Quality Assurance Agency for Higher Education.