Aston Literacy Project

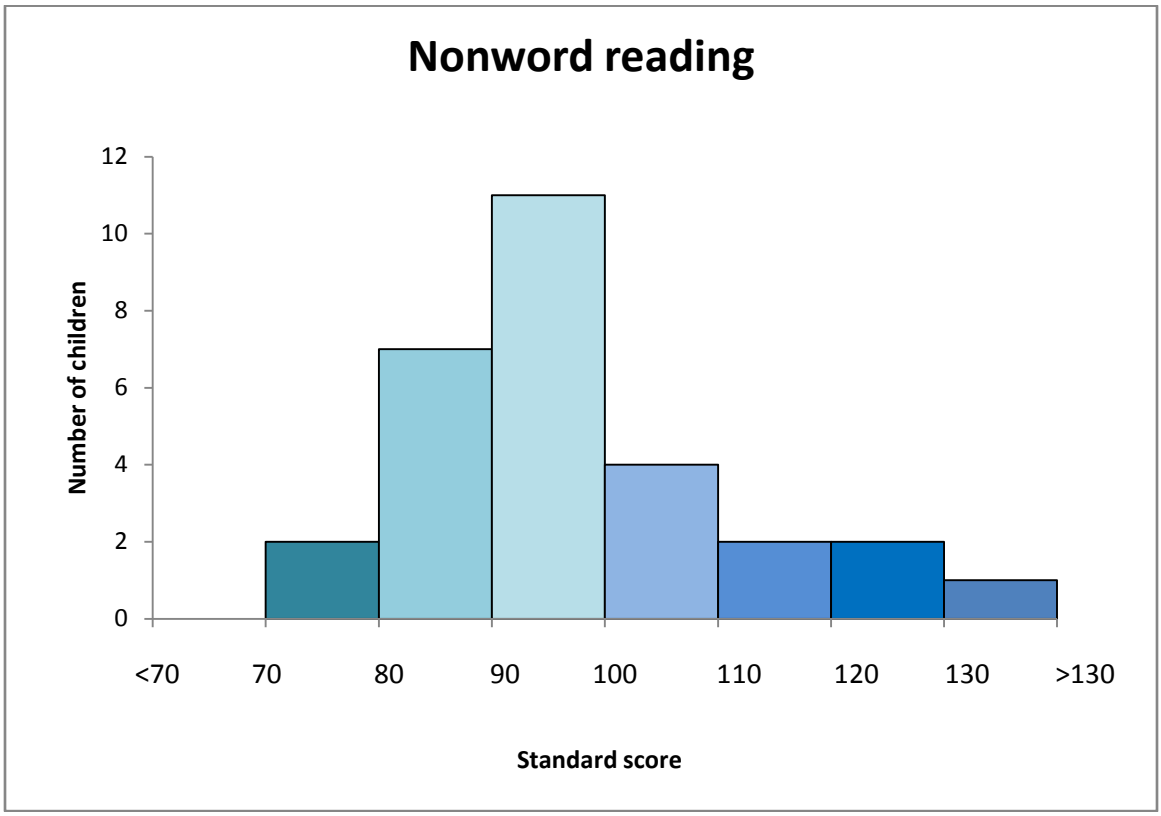
Year 2 class, March, 2012

In February and March, we visited ..... School and assessed 29 children in class ..... Below, we have reported scores for the Maths and reading tasks that we performed.

The Maths test and three reading tests that we administered were standardised. This means that when the tests were developed, they were administered to a large number of children from a representative sample across the UK and the average score that can be expected for a child of each age was calculated. Below is a graph showing the distribution of standard scores in the general UK population, then graphs showing scores for the children in your class below that. This will allow you to compare the performance of your class against the national average.

Nonword reading

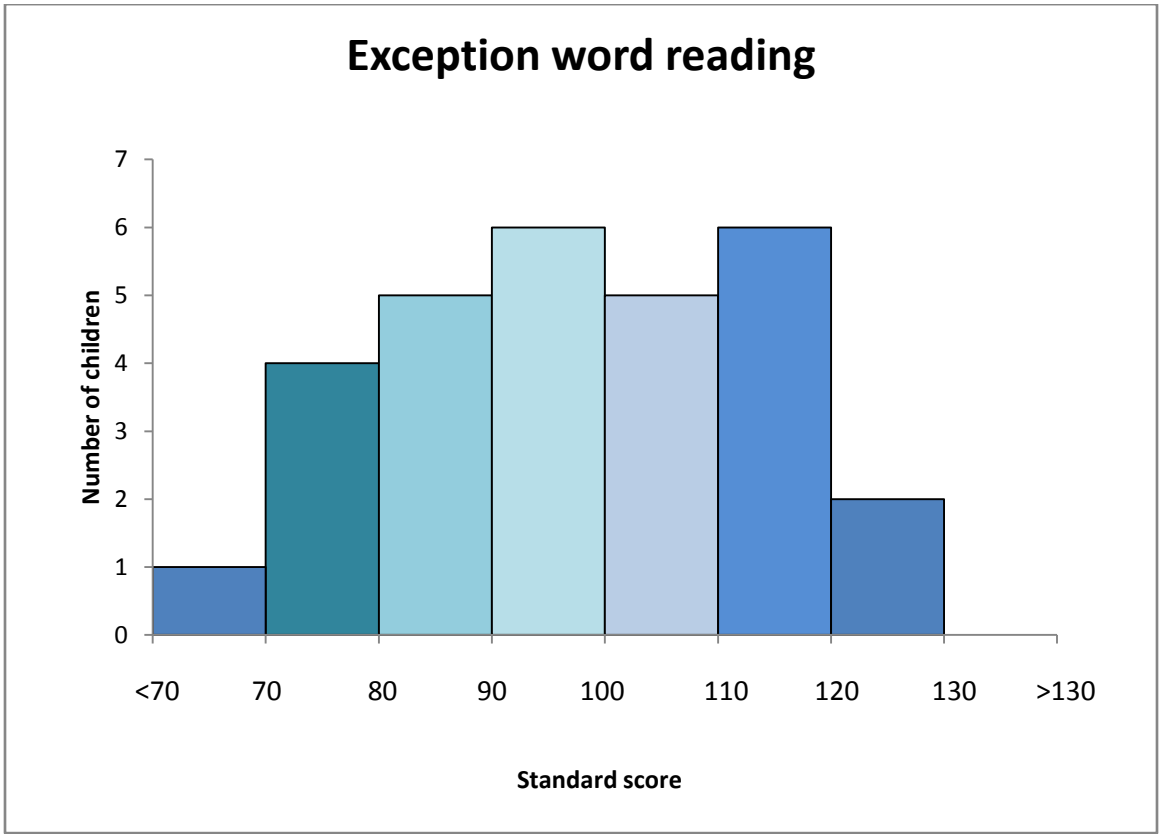
Children were asked to read a list of nonwords.



The average standard score was 97, which is average. This shows that children in your class were performing at the expected level for their age for decoding skills during the Spring of Year 2.

Exception word reading

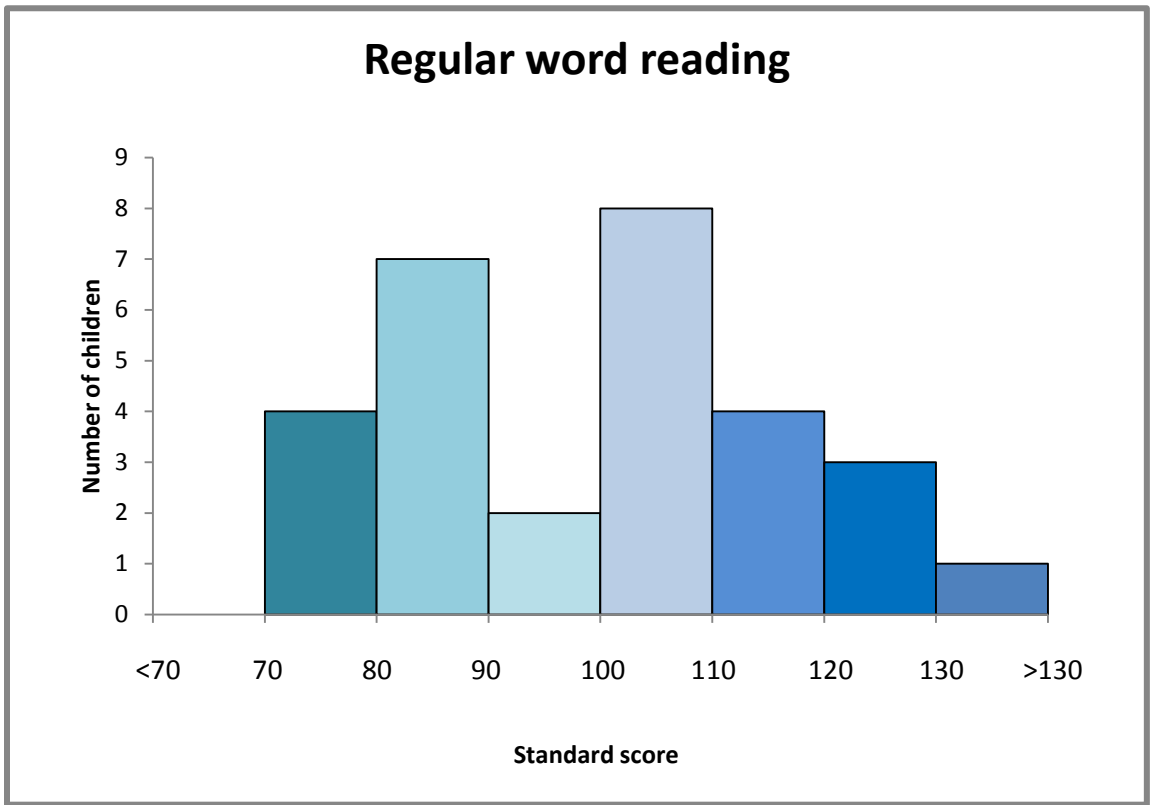
Children were asked to read a list of exception (irregular) words.



The average standard score was 97, which is average. This shows that children in your class were performing at the expected level for their age for exception word reading during the Spring of Year 2.

Regular word reading

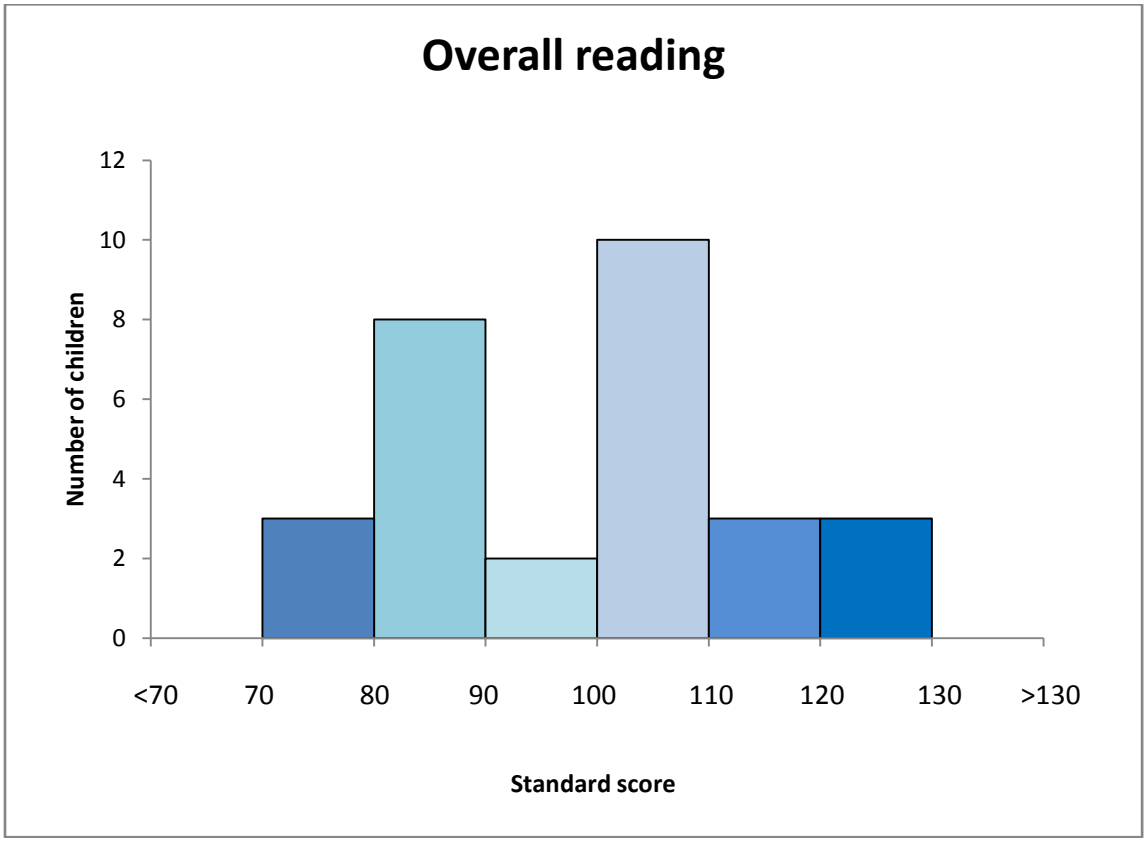
Children were asked to read a list of regular words.



The average standard score was 100, which is average. This shows that children in your class were performing at the expected level for their age for regular word reading during the Spring of Year 2.

Overall reading

A combined score for nonword, exception and regular word reading.

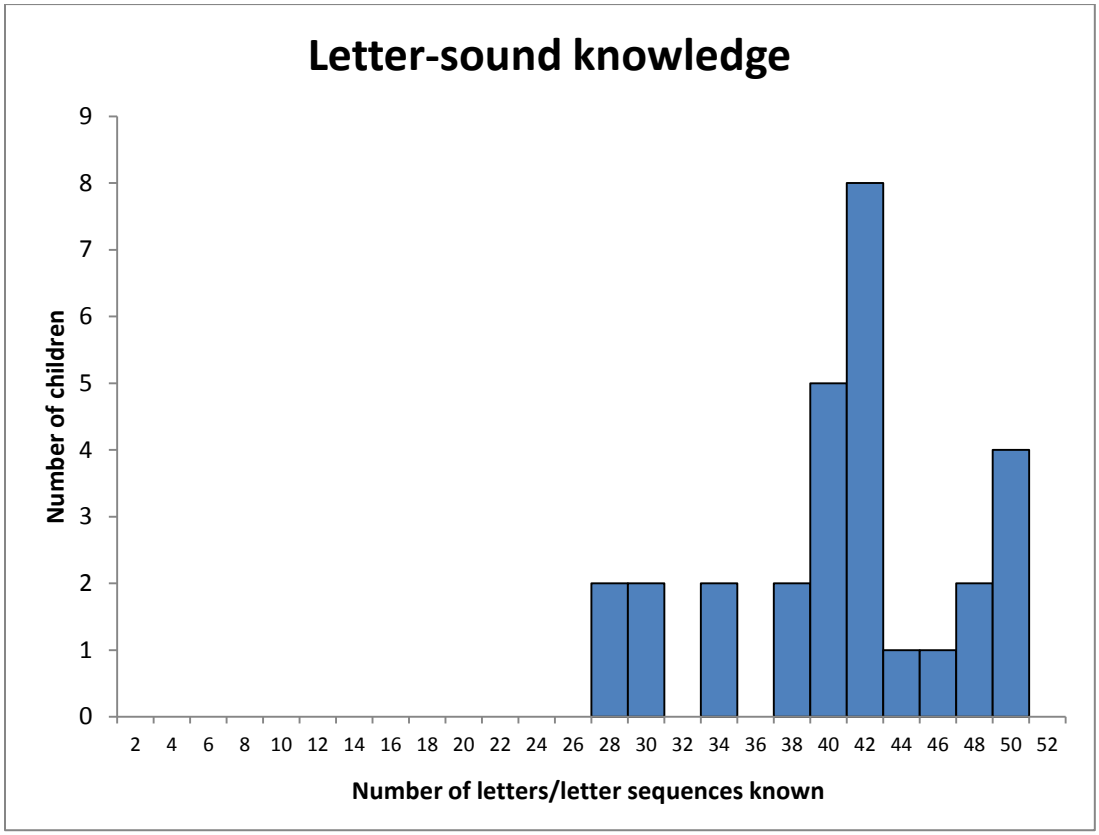


The average standard score was 99, which is average. This shows that children in your class were performing at the expected level for their age for overall reading during the Spring of Year 2.

Nonword, exception word, regular word and overall reading: Diagnostic test of word reading processes (standardised in 2011)

Letter-sound knowledge

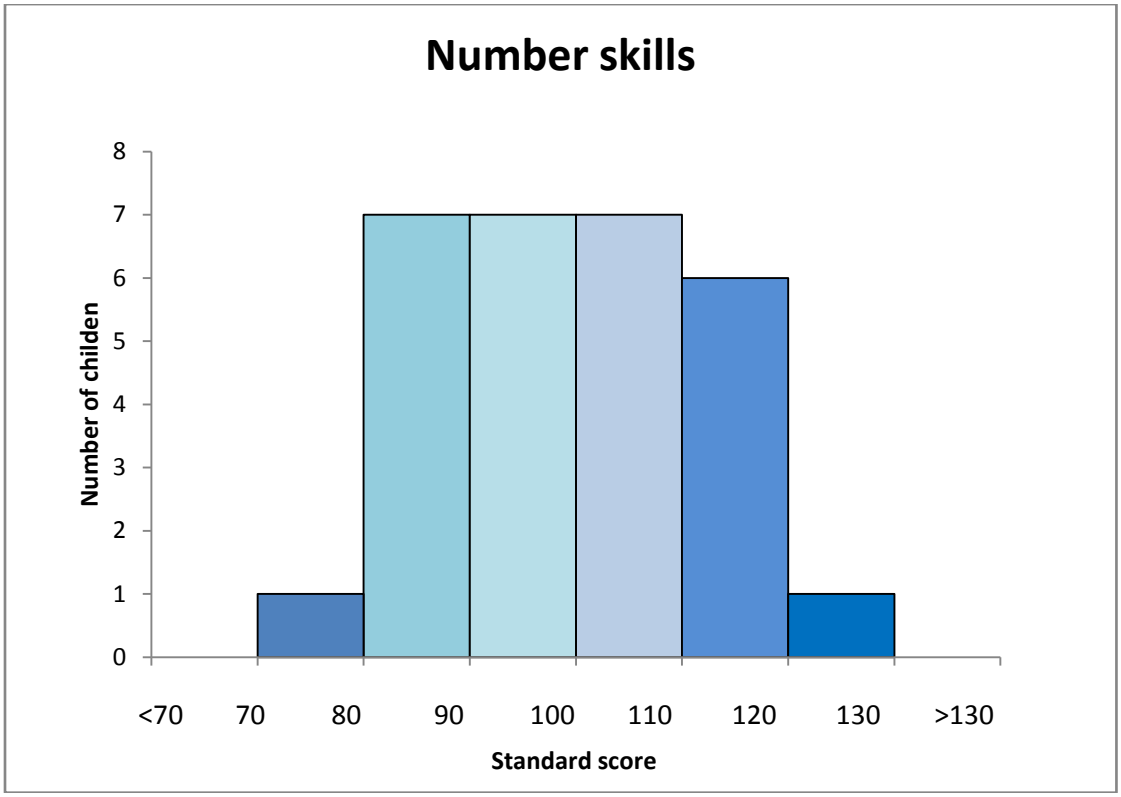
Children were asked the sound of each of the 26 letters in the alphabet, plus the sound of 25 letter sequences (e.g., oa, igh), giving a total out of 51. All were presented in lower case. This test was stopped after 5 consecutive incorrect responses, so letter knowledge may have been under-estimated in a minority of cases.



The average number of letters/sequences known was 40.

Number skills

Children completed questions tapping recognition of printed numbers and performance of arithmetic operations.



The average standard score was 101, which is average. This shows that children in your class were performing at the expected level for Maths during the Spring of Year 2.

Number Skills: British Ability Scales 2 (standardised in 1995)